

Thursday, August 9, 2018

Write In Your Agenda:

CW:

- “Do Your Metric System Skills Measure Up?!” Worksheet.
- Diving Deeper Into Density.

HW:

- Continue working on your “Metric Monster.”

Write In Your Monitoring Log:

Warm-Up Prompt:

List the Metric prefixes in order from largest to smallest.

You will need:

- Pencil/Binder/Agenda
- Monitoring Log sheet (Green)

Learning Goal and Scale

- *TSW be able to accurately measure distance, mass, volume, and density using the metric system.*

	4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge, understanding, and measurement/calculation skills to real-world scenarios including connection to an object's density.
	3	TSW be able to accurately measure distance, mass, volume, and density using the metric system.
	2	TSW be able to accurately measure distance, mass, volume, and density using the metric system. (including 3 of the 4 requirements): <ul style="list-style-type: none">o Distanceo Masso Volumeo Density
	1	TSW be able to accurately measure distance, mass, volume, and density using the metric system. (including 2 of the 4 requirements): <ul style="list-style-type: none">o Distanceo Masso Volumeo Density
	0	Even with help, the student experiences no success.